

Transitional Kindergarten (TK) Professional Learning

Under the direction of the California Department of Education/Early Education and Support Division (CDE/EESD), the California Preschool Instructional Network (CPIN) is funded to provide high-quality professional learning for transitional kindergarten (TK). The professional learning modules are based on the California Preschool Learning Foundations and Framework, Volumes 1-3; *The Alignment of the California Preschool Learning Foundations with Key Early Education Resources*; California Standards; English Language Arts/English Language Development Framework; Mathematics Framework; *Transitional Kindergarten Implementation Guide*; and DRDP-K (2015): A Developmental Continuum for Kindergarten.

TK Social Emotional Development/ Relationships



When: Thursday, May 26, 2016
3:30pm – 6:30pm

Where: Santa Clara County Office of Ed
1290 Ridder Park Drive
San Jose, CA 95131
Milpitas Room, 2nd Floor, North Building

Register Online: <http://santaclara.k12oms.org/980-113679>

Agenda/Outcomes:

- Use the CDE Alignment Document, Preschool Learning Foundations (PLF), California Standards, and the DRDP-K 2015 to understand the developmental progression of the Relationships Strand.
- Become familiar with strategies from the Preschool Curriculum Framework (PCF), the TK Implementation Guide, Developmentally Appropriate Practices, and the CSEFEL & CA Pyramid website to support relationship development for all children.
- Discover research-based strategies to incorporate into existing programs.

Continuing Education Units (CEU) or academic units from California State University, Channel Islands will be available upon request.

Facilitator: Linda Cochran, CPIN Coordinator Region 5

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